Reviews for: Western EL

	Reviewer	Overall Rating	Recomm ended?	Comments
<u>WATCH</u> <u>SCHOOL:</u> Western EL	Reviewer A	Well- Developed	YES	The school's API grew 644 to 740 (3), ELA +10% and math +24% (4) to 57% with an "intensive data analysis and a focus on access strategies" (4). School has made it a priority to meet safe harbor (6. Instructionally, the school will utilize LAUSD-adopted instructional materials with a "commitment to RTI2, data-informed decision-making, Academic English Mastery Program (AEMP) access strategies, Specifically Designed Academic Instruction in English (SDAIE) strategies, and the Classroom Walk Through (CWT) process" (10). The plan identifies many engagement strategies (11) including constructivism and project-based learning. Although the school has good reasons for wanted to add a dual language program including a belief that the program will facilitate racial integration and community building, implementation is very different from theory. Could goals be done in another way until proficiency and data goals are met (14)? Highlights of the plan include multiple means of evaluating teachers (63) and a commendableplan to re duce class size in 4/5 (64). Despite the school's recent success, I have questions regarding the thoroughness of the PD plan. The school notes that "all teachers" will have the opportunity to lead PD. While commendable, are all that skilled? How will leadership and presentation skills be developed? Are pre-service and Saturday PD mandatory (39). The school has no real plan for teacher orientation (39) relying on grade level teams and mentors plus veteran teachers sharing (39); however, this area may not be a priority for the next few years. What does the written evaluation of PD look like? (40) and how is implementation measured?
	Reviewer B	Beginning	Yes	The Dual Language and AEMP sections reflected some difference in approach from SEI, but even the Dual language didn't cite research. The proposal overall does not include very much research or innovation. There is a very limited role for parents and no innovations, plans or intentions mentioned to expand the parents' current role.